



# Supporting Teaching and Teachers When Education Systems are in Crisis

## Current Mechanisms and Challenges

Meredith Lee Bannon, GPE  
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## Rationale

- Effective teacher management and support is linked to quality education, expanding access to education, fulfilling students' right to a quality education, and improving student outcomes.
- Supporting teachers in crisis settings in a sustained way is often a major barrier to rebuilding or sustaining a quality education system.
- Teacher pay is key: when teachers are not paid, in a reliable and easily facilitated manner, this weakens their ability to teach and the strength of the system in both the short and long-term



## 4 Key Challenges

1. A limited understanding of the problem
2. A reluctance to tackle the challenge of teacher pay
3. Ineffective or inefficient teacher management systems
4. Disconnect between national policies and donor work





## Conclusion

***“How do we keep teachers teaching and students learning when the system is no longer managing the operation of classes?”***

1. How do we make sure that teachers receive their salaries?
2. How do we motivate and support teachers with supervision and access to inputs?
3. How do we ensure that classes have the necessary supplies?
4. How do we support the continuing professional development of teachers?
5. How do we maintain the interest and ability of students and families to keep attending class?

**These aims are confounded by two main factors:**

1. The standard opposition of donors to pay the recurrent costs of schooling.
2. The inefficiencies of alternative systems to deliver salaries, materials, and other supports to schools, at least at scale.